

Girlguiding Worcestershire International Camp 2021



Role Description

Position	Programme Coordinator
Department	Programme Team
Responsible to	Camp Coordinator / Deputy Camp Coordinator
Responsible for	Onsite Programme Leader x 1 Offsite Programme Leader x 1 Brownie Programme Leader x 1 Children's Club Leader x 1 Special Events Leader x 1 Camp in a Day Leader x 1 Youth Team Leader x 1
Role Summary	Support the Camp Coordinator in the development and delivery of the event. Taking the lead in the delivery and implementation of the Camp Programme to make the event a success.
Key Responsibilities	<ul style="list-style-type: none"> ★ Work in co-ordination with the other Core Team Coordinators and external organisations. ★ Recruit Programme Team Leaders and key members of the team. ★ Manage the co-ordination of the Programme Team. ★ Manage the arrangements/facilitate the delivery of the Camp Programme. ★ To attend and run meetings and events as appropriate. ★ To regularly report to the Camp Coordinator. ★ Manage the communication of information between the Core Team and the Sub Camp Team and ensure all information is available and all teams are fully briefed. ★ Consulting with and incorporating the ideas of young people. ★ To work within the requirements of the camp budget, prepare costs and ensure all invoices are completed in a timely manner. ★ Identify risks and issues at the earliest opportunity and communicate these to the Core Team. ★ Maintain a positive and dedicated attitude throughout. ★ Any other duty as agreed with the Camp Coordinator.
Time Commitment	Duration: January 2019 - October 2021 Event: 1st - 7th August 2021 As well as attending the event itself, you will be expected to attend (in person or virtually) quarterly Core Team Coordinators meetings, and other meetings and events as required.

Person Specification

Experience	Experience of previous Camps/Jamborees and/or large scale residential events. Experience of providing programmes for a range of age groups and abilities for Guiding/Scouting events. Including an appreciation of creating an enjoyable and memorable experience for participants, volunteers and service teams. An understanding of the New Girlguiding Programme and how it can be incorporated into the camp activities. Experience of working with the core participant age range (10-18 years) and an existing understanding of the methods, policies and values of Girlguiding.
Qualifications	<ul style="list-style-type: none"> ★ Girlguiding Adult Leadership Qualification (ALQ) ★ Valid Enhanced Disclosure and Barring Service (DBS)

Person Specification (continued)

	Essential	Desirable
Skills and Knowledge	<ul style="list-style-type: none"> ★ Strong organisational skills ★ Effective communication skills ★ High level interpersonal skills ★ Ability to motivate and lead a team ★ Ability to work effectively as part of a team ★ Efficient time management skills ★ Ability to follow through tasks to their successful completion ★ Able to think creatively, adapt, reassess, and solve problems ★ Ability to clearly articulate and realise a vision ★ Good IT skills and use of electronic communications ★ Willing to speak one's mind and listen to the views of others ★ Able to maintain independent and objective judgement ★ Set high expectations which inspire, motivate and challenge ★ Delegation skills ★ Decision-making skills ★ Understanding of diversity and equality issues 	<ul style="list-style-type: none"> ★ Confident knowledge of the New Girlguiding Programme ★ Confident in consulting with and incorporating the ideas and view points of young people ★ An awareness and understanding of Additional Needs of participants and volunteers
Personal Characteristics	<ul style="list-style-type: none"> ★ Enthusiasm for any challenge with a can do attitude and prepared to go the extra mile ★ Adaptable ★ Resilient ★ Able to maintain a good sense of humour ★ Commitment to uphold the Girlguiding Code of Conduct ★ Dedicated to ensuring a successful and enjoyable event for all 	<ul style="list-style-type: none"> ★ A sense of adventure